

National Honor Society Chicago Academy High School Chapter

Chicago Academy High School Chapter
3400 North Austin Avenue
Chicago, Illinois 60634

Elections to membership in the National Honor Society represents the highest honor and trust that can be bestowed upon a student in the junior or senior year of high school. The National Honor Society recognizes students for outstanding SCHOLARSHIP, LEADERSHIP, SERVICE, and CHARACTER. Membership in the society is indicative that the student has attained and is demonstrating and promoting all of these qualities, and is exerting an effort to improve conditions in the school and community.

Meeting the grade point average requirement of 3.0 is not the sole criteria for acceptance into the National Honor Society. Evidence that you meet the qualifications of SCHOLARSHIP, LEADERSHIP, CHARACTER, and SERVICE, as well as at least a grade point average of 3.0, is necessary to be eligible for membership.

Membership

Membership in the CAHS chapter is an honor bestowed upon a student. Selection for membership is by a faculty council and is based on outstanding scholarship, character, leadership, and service. Once selected, members have the responsibility to continue to demonstrate these qualities. Members must maintain a GPA of 3.0 or higher to be eligible to continue membership. Members who resign or are dismissed are never again eligible for its benefits.

Invitation to potential members

- 1) To be eligible for membership the candidate must be a member of the sophomore, junior or senior class. Candidates must have been in attendance at the school for the equivalent of one semester.
- 2) Student with a 3.0 GPA at the end of their freshmen, sophomore or junior year will receive a letter of invitation to submit the packet of information to be reviewed by the faculty council.
- 3) Faculty and staff will review potential candidate names. Students who do not promote scholarship, service, leadership, and character in the classroom will not be considered for membership.

Information packets will not be accepted unless the following are turned in completed at the same time:

ALL forms;
ALL appropriate signatures;
Typed, 2 page personal essay;
3 teacher recommendations in sealed envelopes;
1 self-addressed, stamped envelope

The student who exercises LEADERSHIP:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibilities, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

The student who SERVES:

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity (examples: girl scouts, boy scouts, church groups, volunteer service for the aged, poor or disadvantaged, etc.)
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teachers, and students

The student of CHARACTER:

- Takes criticism willingly and accepts recommendation graciously
- Consistently exemplifies desirable qualities or behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instruction and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Maintains truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment

**Chicago Academy High School
National Honor Society
Information Packet**

PERSONAL DATA:

Last Name: _____ First Name: _____

Preferred Name: _____ SLC Room #: _____

Mailing Address: _____

Home Phone: (_____) _____ E-mail: _____

Cell Phone: (_____) _____ Cumulative GPA: _____/4.0

Date of Birth: _____ Gender: Male Female

Grade at CAHS in the upcoming 2014-2015 school year (circle one): 10th 11th 12th

HIGH SCHOOL INFORMATION:

Courses enrolled in during current academic year.

1	
2	
3	
4	
5	
6	
7	

WORK EXPERIENCE: Use this space to list work experience, including summer jobs.

Date (from – to)

Job/Experience (title & description of duties):

<p>_____ - _____</p>	<p>_____</p> <p>_____</p>
<p>_____ - _____</p>	<p>_____</p> <p>_____</p>
<p>_____ - _____</p>	<p>_____</p> <p>_____</p>
<p>_____ - _____</p>	<p>_____</p> <p>_____</p>

**** SIGNATURE PAGE ** Please read the following statements and initial after each statement. Then sign at the bottom of the page.**



I understand that submitting this application does not guarantee placement into the National Honor Society at Chicago Academy High School.

Student- Initial here: _____

I will uphold all responsibilities of the National Honor Society. Included in these responsibilities but not necessarily limited thereto are the following:

- 1) Regular attendance at weekly meeting- 90% or higher for the school year
- 2) Paying yearly membership dues of \$15 for each year in NHS
- 3) Maintaining respectful, honorable behavior at school and school events, that brings pride to my school, my family, and myself.
- 4) Attendance at induction ceremonies for new members
- 5) Maintaining a GPA of 3.0 or higher
- 6) Completion of both the in-school and out of school community service hours and projects
- 7) Participation in any school wide project(s)- both during and outside of the school day
- 8) Regular attendance at school- 93% attendance rate or higher

Student- Initial here: _____

I certify that all information given on this application is true and correct and I did not receive aid/assistance, beyond the help of my parents, in completing this application.

Student Name (print): _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

V. Recognition and Awards: List below any honors or recognitions that you have received.

Recognition or Award	9	10	11	12	Group or Activity

Essay Requirements –

In a typed essay (2 pages, double-spaced), give two examples of an activity, event, or involvement which illustrates your character through your leadership, service, or scholarship. The committee is especially interested in seeing demonstrations of outstanding character and concrete evidence that you have a commitment to something outside yourself – to other people or other causes. The essay should be as specific as possible and should avoid generalities such as “I enjoy helping people less fortunate than myself.”

Also, feel free to include a paragraph as to why we should choose you to be a member of NHS- what do you bring to the table? How will NHS benefit from having you as a member? What sets you apart from everyone else applying?

TEACHER RECOMMENDATION



Teacher Directions: Please complete this form and return it to the student in the envelope he/she provided. Please be sure to sign over the seal of the envelope. This recommendation will be kept confidential, so thank you in advance for your honesty and candidness.

Student Name (please print): _____

Teacher Name (please print): _____

List the course(s) you have taught this student and circle the year you taught them:

_____ (circle one) 9th grade 10th grade 11th grade

_____ (circle one) 9th grade 10th grade 11th grade

What are the first three words that come to your mind to describe this student?

1. _____	2. _____	
3. _____		

Check one in each row	Above Average	Average	Below Average	No Basis
Academic Integrity				
Personal Integrity				
Leadership in Classroom				
Ability to work well w/ others				
Motivation/ Work Ethic				
Independence/ Initiative				
Intellectual Ability				

How strongly do you recommend this student for admission into the Chicago Academy High School chapter of the NHS? (Circle 1)

Enthusiastically Recommend

Recommend

Recommend with Reservation

DO NOT Recommend

Teacher's Signature: _____ Date: _____

Additional Comments:

Application Checklist

COMPLETED PACKET IS DUE to Mrs. Cipicchio or Mrs. Maisonet BY
March 21, 2014
No Exceptions.

- Completed application (typed or blue/black ink)
- Typed Personal essay, two pages
- Three faculty recommendations (**at least two must be teachers of either English, Math, Science, Foreign Language or Social Studies**) in sealed envelopes with teacher's signature across envelope flaps. (you can get envelopes from Mrs. Cipicchio in Room 255)
- Obtained all necessary signatures
- Application, signatures, and recommendations are in appropriate order for submission.

Ask THREE teachers (at least two must be teachers of English, Math, Foreign Language, Science or Social Studies classes) to complete recommendation forms that evaluate you in the areas of character, leadership, and service. You must make copies of the form to distribute to your teachers.

Submit the form and an envelope to each teacher, who will return the sealed envelope to you. You are responsible for obtaining recommendation forms and submitting them with your application. The envelope must have the teacher's signature across its seal.

Example:



Place the following in a 9 x 12 manila envelope with your name written on the outside of the manila envelope.

- Information packet in page order, not stapled
- Typed personal essay, two pages
- 3 sealed envelopes containing teacher recommendations
- 1 self-addressed, stamped envelope (4"x9")

If something is missing from your application, you may not be considered for acceptance into the NHS!!! Please see Mrs. Cipicchio (Rm. 252) or Mrs. Maisonet (Rm. 255) if you have any questions