

Chicago Academy High School

School ID: 610340 | Network: AUSL

School Quality Rating: Level 1

2018-2019 Accountability Status: **Good Standing**

Previous School Rating(s):

2017-2018: Level 1 (Good Standing)

2016-2017: Level 1 (Good Standing)

2015-2016: Level 1 (Good Standing)

2014-2015: Level 2+ (Good Standing)

Learn more about the SQRP here: <https://youtu.be/m321Ld0UOVw>

School Quality Rating Indicator	Indicator Score & School Quality Rating Points (of 5 possible)	Indicator Weight (% of total)	Weighted Points
SAT Indicators			
SAT Cohort Growth Percentile	53rd percentile (3 points)	17.5%	0.525
African-American Cohort Growth Percentile			
Hispanic Cohort Growth Percentile	56th percentile (4 points)	2.5%	0.1
English Learner Cohort Growth Percentile			
Diverse Learner Cohort Growth Percentile			
SAT Annual Growth Percentile - Reading	50th percentile (3 points)	1.67%	0.0501
SAT Annual Growth Percentile - Math	50th percentile (3 points)	1.67%	0.0501
PSAT10 Annual Growth Percentile - Reading	50th percentile (1 point)*	1.67%	0.0167
PSAT10 Annual Growth Percentile - Math	29th percentile (1 point)*	1.67%	0.0167
PSAT9 Cohort Growth Percentile	55th percentile (3 points)	3.33%	0.0999
Percent of Student Meeting College Readiness Benchmarks	41.2 percent (1 point)*	10%	0.1
High School Graduation Indicators			
Freshman On-Track Rate	96.2 percent (5 points)	10%	0.5
4-Year Cohort Graduation Rate	79.9 percent (4 points)	10%	0.4
1-Year Dropout Rate	2 percent (5 points)	5%	0.25
College and Career Readiness Indicators			
College Enrollment Rate (Class of 2017)	82.9 percent (5 points)	5%	0.25
College Persistence Rate (Class of 2016)	79.5 percent (4 points)	5%	0.2
Percent of Graduates Earning Early College and Career Credentials	40.5 percent (5 points)	5%	0.25
Other Indicators			
Average Daily Attendance Rate	94 percent (4 points)	10%	0.4
My Voice, My School 5 Essentials Survey Results	Organized (4 points)	5%	0.2
Data Quality Index Score	99.9 percent (5 points)	5%	0.25

School Quality Rating Total Weighted Points 3.7

*The points the school received for this indicator have been reduced due to a participation rate less than 95%. For more information on how this adjustment is made, please see the SQRP Handbook at <http://cps.edu/sqrp>.

Overall Rating Key

Level 1+	Level 1	Level 2+	Level 2	Level 3
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SQRP Score Color Coding (all indicators)

5 points	4 points	3 points	2 points	1 point
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Definitions and Scoring

SQRP Indicators Used in the High School Model

PSAT9 and SAT Cohort Growth Percentile	This is the difference between the average expected PSAT9 or SAT Composite score for the school and the average actual PSAT9 or SAT Composite score for the school, expressed as a local percentile. The expected SAT score is based on the cohort's 8th grade NWEA scores and how students District-wide with similar NWEA scores performed on the PSAT9 or SAT assessment. This difference is then converted into a locally-normed percentile value. For the SAT, calculations are made for all students as a group and for each of the priority groups. For more information on the PSAT9 or SAT assessment, visit collegeboard.org
PSAT10 and SAT Annual Growth Percentile	Average spring-to-spring scale score growth of students on PSAT10 or SAT Reading and Math assessments, compared to national growth for schools with the same average pretest score. The school is assigned a percentile representing where it would fall on the national distribution. This is a one-year growth measure.
Percent of Students Meeting College Readiness Benchmarks	Percent of students who meet or exceed College Readiness Composite Benchmarks. CPS developed Composite Benchmarks by summing the benchmark subject scores (Reading and Writing + Math) provided by the College Board. Learn more at collegereadiness.collegeboard.org.
Average Daily Attendance Rate (Grades 9-12)	Average daily attendance rate of the school, adjusted for students with qualifying medically fragile conditions and early graduation for 12th graders.
Freshman On-Track Rate	Percent of students earning five or more credits and failing no more than 0.5 core course during their 9th grade year.
1-Year Dropout Rate	Percent of students in grades 9-12 dropping out during the year.
4-Year Cohort Graduation Rate	Percent of students who were first-time freshmen four years prior that have graduated.
Early College and Career Credentials	Percent of students graduating from the school in the most recent year who have earned at least one credit from an approved early college course, a 3+ on an AP exam, a 4+ on an IB exam, or an approved career certification.
College Enrollment	The percentage of students enrolled in college in the fall after graduation from high school.
College Persistence	The percentage of students enrolled in college in the fall after graduation from high school that remain enrolled in college the following fall.
My Voice, My School 5 Essentials Survey	Overall rating of the school on the 5 Essentials survey (a primary component of the My Voice, My School survey for students and teachers) administered in the spring. For more information on the 5 Essentials survey, visit http://ccsr.uchicago.edu/surveys
Data Quality Index Score	The percentage of data quality indicators that are correct in CPS data systems. The DQI used in the SQRP includes a subset of the data quality sections reported on the Dashboard. DQI is calculated at the end of the year.

Scoring for Each High School Performance Indicator	5 points	4 points	3 points	2 points	1 point
PSAT9, PSAT10 and SAT Cohort and Annual Growth Percentile	90th percentile or higher	Between 70th and 89th percentile	Between 40th and 69th percentile	Between 10th and 39th percentile	Below 10th percentile
Priority Group Growth Percentile Based on the NWEA and SAT Assessments (evaluated separately for African-American students, Hispanic students, English Learners (ELs), and Diverse Learners)	70th percentile or higher	Between 50th and 69th percentile	Between 30th and 49th percentile	Between 10th and 29th percentile	Below 10th percentile
Percent of Students Meeting College Readiness Benchmarks	80% or higher	Between 60% and 79.9%	Between 40% and 59.9%	Between 20% and 39.9%	Less than 20%
Average Daily Attendance Rate (Grades 9-12)	95% or higher	Between 90% and 94.9%	Between 85% and 89.9%	Between 80% and 84.9%	Less than 80%
Freshman On-Track Rate	90% or higher	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%
1-Year Dropout Rate	2% or below	Between 2.1% and 4%	Between 4.1% and 6%	Between 6.1% and 8%	More than 8%
4-Year Cohort Graduation Rate	85% or higher	Between 75% and 84.9%	Between 65% and 74.9%	Between 55% and 64.9%	Less than 55%
Percent of Graduates Earning Early College and Career Credentials	40% or higher	Between 30% and 39.9%	Between 20% and 29.9%	Between 10% and 19.9%	Less than 10%
College Enrollment Rate	75% or higher	Between 65% and 74.9%	Between 55% and 64.9%	Between 45% and 54.9%	Less than 45%
College Persistence Rate	85% or higher	Between 75% and 84.9%	Between 65% and 74.9%	Between 55% and 64.9%	Less than 55%
My Voice, My School 5 Essentials Survey	Well Organized	Organized	Moderately Organized	Partially Organized	Not Yet Organized
Data Quality Index Score	99% or higher	Between 95% and 98.9%	Between 90% and 94.9%	Between 85% and 89.9%	Less than 85%

SQRP Ratings and Status

If a school's SQRP Total Score is:	The School Receives a Rating of:	Which Results in an Accountability Status of:
4.0 or more	Level 1+	Good Standing
Between 3.5 and 3.9	Level 1	Good Standing
Between 3.0 and 3.4	Level 2+	Good Standing
Between 2.0 and 2.9	Level 2	Provisional Support *
Less than 2.0	Level 3	Intensive Support *

Notes on Status:

Schools that were in Intensive Support status in 2017-2018 and 2016-2017 that received a Level 3 rating in 2017-2018 must achieve a rating of Level 2 or above for two consecutive years to be eligible for removal from Intensive Support.

Schools where the Board has taken action under section 105 ILCS 5/34-8.3 of the Illinois School Code may still be placed in Intensive Support despite Level 2 or higher ratings if they have not met the additional requirements established by the Board for removal from Intensive Support. These Board requirements are outlined in the School Quality Rating Policy.

Under section 105 ILCS 5/34-8.3 of the Illinois School Code, charter schools do not receive an Accountability Status. Charter accountability is defined by the terms of their contracts with the Board.

*The terms "Provisional Support" and "Intensive Support" are consistent with the terms "Remediation" and "Probation," respectively, in Illinois School Code 105 ILCS 5/34-8.3.

For More Information

For more information on the School Quality Rating Policy, please visit cps.edu/sqrp